



VISION

To be an educational institution of excellence from Kindergarten to University Foundation level combining Eastern Values with an International education to produce global citizens.

MISSION

To provide quality educational programmes in a creative and challenging learning environment, embracing innovative teaching pedagogies to empower every student to become a life-long learner.

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At Singapore International School we seek to nurture students who are:

- Academic Achievers
- Confident communicators
- Critical Thinkers
- Technologically literate students
- Active and Responsible citizens



International Visitors

Dear Parents,

Time really does move so quickly, particularly in education and student learning. Very soon, we will be commencing Term 4, and looking at the school calendar, there will be many great positive learning experiences for all students at SIS@SS. I would like to take this opportunity to highlight the following school learning experiences. Some, have already been completed, and others will take place in Term 4, during Semester 2.

Cultural Festival.

I would like to congratulate all, particularly the student council, and their teachers on the committee, for the outstanding success of this popular school celebration. It was wonderful to see the positive involvement of both students, staff and parents, coming together to share our different cultures. An enjoyable learning experience for all, and the food, was spectacular. The school website has many great photos, reflective of this great school celebration.

Examinations.

Student examinations will take place early in Term 4. Communication regarding examination dates and times will be shared with all. Please keep an eye out for this information, which will be sent home. Examinations are an important part of school life, and should always be an experience where students are encouraged to do their best and try their hardest. It should be a positive experience, where students can reflect on their learning, and then plan for learning improvement.

Concert preparation.

The school concert will take place towards the end of Term 4, on the 25/6/16. This is always a great way, for the school community to come together and celebrate the academic year. Please keep a note of this date, as information and communication will begin to come home soon, regarding your



Visitors from Premium Schools (Cambodia)
Visitors from Premium Schools (Cambodia)



Good Students received Principal Award



Preparatory International Assembly

Virtues program.

Term 4 virtues program will be associated with the theme of Confidence. Students will spend time learning about the virtues of excellence, self-reliance, creativity, and assertiveness. These are important life skills for everyone in our school community. I encourage all parents, to discuss these virtues with your child at home.

A busy, but exciting new term ahead.

Yours in learning,

Mark Priddis – Principal.

Dear Parents,

You have surely noticed that the weather is getting hotter, and it has been a while since our last break. These conditions can lead to students feeling tired and irritable. To alleviate this, it can be helpful to get more rest, limit exercise to cooler times of the day, drink plenty of water, and eat more fresh fruit. We will do our best to encourage students to do these things on campus, and ask that you do the same at home. Happier, healthier children are not only more positive, but learn better as well.

A few items of importance to note:

- April 25-29 is our term break. However, Semester Exams for students in the Integrated Program are scheduled for April 19-29.
- May 2-3 there will be no school in lieu of Labor Day and Liberation Day, respectively (but IGCSE2 students will have an exam on May 3).
- May 10-12 we will hold the annual Spelling Bee. Check with your child/children to see if they have their word list, and feel free to quiz them on occasion to see how they are doing.
- May 30 through June 6 are Semester 2 Exams for Years 1-8 International (English, Math and Science) and Years 1-9 Integrated (English).

As always, we thank you for your trust and support. Our best wishes to you and your family enjoyable and safe holidays, and look forward to a happy and productive Term 4 together.

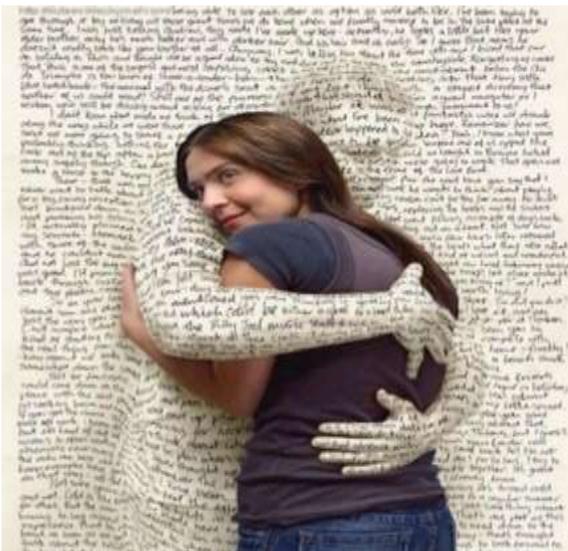
Respectfully,



Bob Seger



Bob Seger



Environment and Language learning

Dear Parents,

Year 3 International has been learning about culture throughout the year. Culture has been a focal point of investigation in SOSE for Term 1; however, we have been building on this concept in many other areas too. In Term 2, the class kicked off the Bob Seger Project to help promote cultural understanding and to embrace an element of their teacher's culture.

The Bob Seger Project is a voluntary project where students earn spirit awards for participation. The students research the singer/songwriter, Bob Seger, and bring in a new fact to add to the Bob Seger poster.

Bob Seger is a Detroitier who has become a living legend. His music is known worldwide, and he often sings about distant places in his music such as Katmandu, Negril, and others. If you have ever seen a Chevrolet truck commercial, then you have heard or seen his work. The song's title and Chevrolet slogan are "Like a Rock".

Kyle Puchalsky – Y3 Int'l Teacher

Dear Parents,

Environment and Language learning

In order to learn a language, teachers need to provide students with a proper language environment. Here in SIS, Chinese teachers need to create such an environment for students. It is actually not easy to create and maintain a language environment. Both teacher and student need to cooperate and adhere by the rules. It would take some time before students will form the habit of using Chinese in their daily lives.

Recently, some Chinese teachers in our school have begun implementing a "can only speak Chinese" system in their lessons where students are encouraged to speak and answer questions in Chinese. It has indeed, helped students to attain some results. However, when students leave the Chinese classrooms, they will immediately return to communicate in their native tongues.



Let's Learn Chinese Together



IGCSE 1 students and Mr. Donovan at the Invention Exhibition



IGCSE 2 students and Ms. Lisa

They would also use other languages to discuss their Chinese assignments. That is the reason why some have been learning Chinese for many years, but is still unable to use simple Chinese to speak a single sentence.

How to tackle this problem? Obviously, keeping a language environment in mind is the key. For example, besides implement a Chinese-speaking environment in the classrooms, students are encouraged to come into contact with the language for 30 minutes every day. We would suggest students spare some time to read Chinese story books, or participate in extracurricular courses, where they can speak Chinese to their classmates. Therefore, we hope parents can encourage their children to read Chinese books and to support them in participating in extracurricular Chinese classes.

Phillip Lin – Head of Studies (Chinese)

Dear Parents,

On the 22 March the students of IGCSE 1 & 2 went on a very interesting excursion to District 1 which was an exhibition on German Inventions. It was amazing to see what exciting inventions came from this country spanning areas such as technology, communication, medicine, energy, chemistry and optics. All these inventions were presented using fun and interactive displays perfectly attune to high school students .The Goethe Institute provided a wonderful group of volunteer university students who were so kind and helpful to our students. Our students also received an interactive worksheet to complete to reinforce what was learned on that day. The IGCSE 2 students have just completed their Official Cambridge English and Chinese Oral Examinations and the ICT Practical Examinations. From May 3 we begin the written exams for the IGCSE 2 and A/VAS Level students. We hope that during the holiday break students will stay focused and study well in preparation for these important exams. We wish all students and parents a happy and relaxed Term 3 break.

Robert Gayst – Head of Studies (Senior High School)



Expanding vocabulary about Trees



Year 3 Integrated Assembly



U19 Table Tennis

Dear Parents,

How to apply the method of “Student-Centered” into teaching vocabulary and grammar in Year 1, 2 & 3

That is the theme of the session in which the Integrated teachers of Children World Private Primary and Junior High School attended on Friday, 17 March 2016.

The purpose of actively innovating teaching methods is to help students clearly understand and apply what they have learned in real life. This also helps students gain good life skills. Ms. Le Thi Thanh Tuyen (Form teacher of Year 2B Integrated class) had a smooth and effective lesson about vocabulary and sentence concerning trees.

Ms. Tuyen used the specific methodology in her lesson. The method “Student-Centered” has helped students to have positive attitudes toward learning and become more confident. The students participated in a game, they have to list some plants they know and then discuss about their benefits. In addition, the students were instructed to form a "For what?" question and to answer this type of question. Thus, students have more opportunities to practice the listening, speaking, reading comprehension skills.

Innovating teaching methods has motivated students in studying. Through the lesson, teachers have associated the knowledge of the Science with vocabulary and sentence studies. It is a great success of the teacher!

Phung Thi Tuyet Minh – Head of Vietnamese Studies

Dear Parents,

SIS@SS hosted the SISAC U-19 Table Tennis Tournament on March 31. This tournament had three schools competing; SIS, AMIS, and TIS. The tournament had two rounds, with an initial round of singles, followed by a round of doubles. After a lot of nail biting rallies, the U-19 Tournament Champion was SIS! They pulled ahead of AMIS 14 points to 10. There were some very decisive wins in both ‘singles’ and ‘doubles’ against stiff competition, with several matches going well past deuce in a deciding set!



U19 Table Tennis



GIN Saigon 2016

As the table tennis coach, I would just like to say to all members of both the table tennis team and club that I have seen so much determination, hard work, and dedication throughout training this year. All of your enthusiasm and energy is what it takes to make it to the top and to make our school, once again, the undisputed SISAC Table Tennis Champions!

Jacob Karras – Coach

Dear Parents,

Student Council would like to thank everyone who participated in Culture Fest. With your support, we made over 30 000 000 VND. Student Council will use this money for school improvement and donations to charities. A big “thank you” to all parents, teachers and students who helped make it such a success. It was a real team effort and without your help, the day would not have been as successful.

Student Council aims to foster a sense of global citizenship and leadership within its students and the Global Issues Network (GIN) conference was a great opportunity for students to get involved with global problems and making a change in our world, and in Vietnam. It took place from the 25-27 March at SSIS. 7 Students from SIS joined the conference. Student Council was lucky enough to have a budget to sponsor our Student Council members who wanted to go. The participants were Minh Thu, Sabrina, Violet, YouJin, Siva, Devyani and San Ni. It was an exciting and informative weekend – friends were made and solutions for problems were discussed. We hope more students join next year.

Student Council